TEACHER PROFESSIONAL DEVELOPMENT IN SMALL UNMANNED AIRCRAFT SYSTEMS (SUAS, DRONES)

Develop Knowledge and Skills Through Handson Training Using Drones.

Obtain FAA Part 107 Remote Pilot Certificate (RPC)

Receive an Instructional Drone, Classroom-Ready Lessons and Modules, and Support and Mentoring to Teach the CTE High School UAS Course



What To Expect?

- · Professional development provided through two components:
 - Two-day virtual synchronous workshop plus online resources to prepare for the Part 107 RPC (Spring 2022)
 - Four-day in-person UAS Institute hosted by Virginia Tech (Summer 2022)
- All meals and lodging during the Institute and transportation support to/from Virginia Tech
- Funding for the FAA RPC Exam
- Instructional drone, safety vest, and operating supplies
- Mentoring and Support During Academic Year 2022-23
- \$500 stipend for successful completion of all project component
- Mini-grant of up to \$2500 to support classroom supplies

Knowledge & Skills

Develop knowledge and skills to include:

- National Airspace and Regulations
- · Weather and Performance
- Safety in Performing Operations
- Mission Planning
- Piloting and Visual Observing
- Data Collection and Analysis
- UAS to Support Multiple Applications
- Leading Service-Learning Missions

Minimum Qualifications

- Current CTE high school teacher in Virginia with an interest and commitment to teaching the CTE (#8910) UAS course during academic year 2022-23
- Administrative support to teach the UAS course as documented by a letter of support
- In addition to the FAA Part 107 RPC, teachers must have a license in one of the following to teach the UAS course. Only teachers with a license in one or more of these areas are eligible to apply:
 - · Engineering
 - · Technology Education
 - · Agricultural Education
 - · Horticulture
 - · Agriculture Machinery Service

 - · Aviation: Pilot Training
- · Commercial Photography
- · Aviation Maintenance Technology
- · Public Safety
- · Television Production
- · Firefighting
- · Landscaping Technology · Law Enforcement

Female teachers and teachers who are a member of a federal recognized underrepresented minority group in STEM are especially encouraged to apply. Teachers who serve a high percentage of female and minority students are also encouraged to apply.





