

## TEACHER PROFESSIONAL DEVELOPMENT IN SMALL UNMANNED AIRCRAFT SYSTEMS (SUAS, DRONES)

- Develop Knowledge and Skills Through Hands-on Training Using Drones.
- Obtain FAA Part 107 Remote Pilot Certificate (RPC)
- Receive an Instructional Drone, Classroom-Ready Lessons and Modules, and Support and Mentoring to Teach the CTE High School UAS Course



### What To Expect?

- Professional development provided through two components:
  - Two-day virtual synchronous workshop plus online resources to prepare for the Part 107 RPC (March 21-22 2022)
  - In-person UAS Institute hosted by Virginia Tech (June 26-30, 2022)
- All meals and lodging during the Institute and transportation support to/from Virginia Tech
- Funding for the FAA RPC Exam
- Instructional drone, safety vest, and supplies
- Mentoring and Support During Academic Year 2022-23
- \$500 stipend for successful completion of all project component
- Mini-grant of up to \$2500 to support classroom supplies

### Knowledge & Skills

Develop knowledge and skills to include:

- National Airspace and Regulations
- Weather and Performance
- Safety in Performing Operations
- Mission Planning
- Piloting and Visual Observing
- Data Collection and Analysis
- UAS to Support Multiple Applications
- Leading Service-Learning Missions

### Minimum Qualifications

- Current CTE high school teacher in Virginia with an interest and commitment to teaching the CTE (#8910) UAS course during academic year 2022-23 or integrate UAS course competencies and content within an existing CTE course.
- In addition to the FAA Part 107 RPC, teachers must have an endorsement in one of the following to teach the UAS course:

- Engineering
- Technology Education
- Agricultural Education
- Horticulture
- Agriculture Machinery Service
- Landscaping Technology
- Aviation: Pilot Training
- Commercial Photography
- Aviation Maintenance Technology
- Public Safety
- Television Production
- Firefighting
- Law Enforcement

Female teachers and teachers who are a member of a federal recognized underrepresented minority group in STEM are especially encouraged to apply. Teachers who serve a high percentage of female and minority students are also encouraged to apply.

Integration of UAS content is defined as: teaching all course competencies related to the FAA Part 107 remote pilot certificate exam, flight operations, and hands-on manual drone flying exercises. Students should be prepared to pass the Part 107 exam following completion of the course.

Apply online at: <https://vsgc.edu.edu/virginiapilotpathwaysprogram/uas-teacher-professional-development/>

Funding provided by the Federal Aviation Administration Aviation Workforce Development Program

Point of Contact: Chris Carter, Deputy Director, Virginia Space Grant Consortium; Email: [cxcarter@odu.edu](mailto:cxcarter@odu.edu)